Great Depression &

New Deal Document Analysis

Type your name here

**Directions**

1. Browse the following four websites:
   * Dorothea Lange Migrant Farmer Photos <http://www.historyplace.com/unitedstates/lange/index.html>
   * Depression & New Deal Photo Essay <http://www.english.uiuc.edu/maps/depression/photoessay.htm>
   * Depression & New Deal Art Gallery <http://www.english.uiuc.edu/maps/depression/artgallery.htm>
   * New Deal WPA Art in Virginia <http://www.wpamurals.com/virginia.htm>
2. Choose **one document from each website** to examine, for a **total of four documents**.
3. Fill out one document analysis form for each document you choose (see the document analysis forms on the next three pages). Be sure to copy and paste your document in place of the red text.
4. When you finish, save this Word document, then email it as an attachment to me at [jjohnson@hopewell.k12.va.us](mailto:jjohnson@hopewell.k12.va.us) with the email heading “Document Analysis Assignment.”

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| **Document Analysis Sheet**  Document #1 |

***PASTE YOUR DOCUMENT HERE, THEN DELETE THIS TEXT***

1. Type of source (i.e. photo, sketch, mural, etc):
2. Unique physical qualities (if any):
3. Date of source (approximate if unknown):
4. Author/creator of the document, or name of government agency responsible for creating it:
5. Position/title/situation of the creator, or goal of the government agency:
6. List three details (elements within the picture) that you think are important.
7. Why do you think this document was created?
8. List one thing you could infer about life during this time period based on this document.
9. Based on your own knowledge of history and on other sources you've examined, does this source present a valid representation of the subject without bias? Explain your answer.
10. Write a question about life during this time that is left unanswered by the document.

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| **Document Analysis Sheet**  Document #2 |

***PASTE YOUR DOCUMENT HERE, THEN DELETE THIS TEXT***

1. Type of source (i.e. photo, sketch, mural, etc):
2. Unique physical qualities (if any):
3. Date of source (approximate if unknown):
4. Author/creator of the document, or name of government agency responsible for creating it:
5. Position/title/situation of the creator, or goal of the government agency:
6. List three details (elements within the picture) that you think are important.
7. Why do you think this document was created?
8. List one thing you could infer about life during this time period based on this document.
9. Based on your own knowledge of history and on other sources you've examined, does this source present a valid representation of the subject without bias? Explain your answer.
10. Write a question about life during this time that is left unanswered by the document.

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| **Document Analysis Sheet**  Document #3 |

***PASTE YOUR DOCUMENT HERE, THEN DELETE THIS TEXT***

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2. Unique physical qualities (if any):
3. Date of source (approximate if unknown):
4. Author/creator of the document, or name of government agency responsible for creating it:
5. Position/title/situation of the creator, or goal of the government agency:
6. List three details (elements within the picture) that you think are important.
7. Why do you think this document was created?
8. List one thing you could infer about life during this time period based on this document.
9. Based on your own knowledge of history and on other sources you've examined, does this source present a valid representation of the subject without bias? Explain your answer.
10. Write a question about life during this time that is left unanswered by the document.

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| **Document Analysis Sheet**  Document #4 |

***PASTE YOUR DOCUMENT HERE, THEN DELETE THIS TEXT***

1. Type of source (i.e. photo, sketch, mural, etc):
2. Unique physical qualities (if any):
3. Date of source (approximate if unknown):
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5. Position/title/situation of the creator, or goal of the government agency:
6. List three details (elements within the picture) that you think are important.
7. Why do you think this document was created?
8. List one thing you could infer about life during this time period based on this document.
9. Based on your own knowledge of history and on other sources you've examined, does this source present a valid representation of the subject without bias? Explain your answer.
10. Write a question about life during this time that is left unanswered by the document.