**New Deal Mock Trial Rubric**

**Unit 10 Authentic Assessment**

Students will put FDR’s New Deal on trial before a mock court. The trial will focus on the following four “counts”:

* **Constitutionality –** Did the New Deal overstep the bounds of appropriate presidential and federal power?
* **Role of Government –** What should be the role of government in relation to the economy and society? Is it the responsibility of the government to look out for the economic and social welfare of the people?
* **Effectiveness –** To what extent did the New Deal actually solve the problems it sought to address?
* **Legacy –** Did the New Deal create a positive or negative legacy for future generations and later presidents?

**General Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **Poor** | **None** |
| **Written Preparation** | The student has created extensive notes, a script to be read during the trial, or a well-structured outline to guide the performance.**4 points** | The student has created notes, a script or an outline which guides most of the performance.**3 points** | The student has created some notes, part of a script, or a basic outline to guide the performance.**2 points** | The student’s notes, script or outline are evident but insufficient to properly guide the performance.**1 point** | Very little preparation (or none at all) is evident.**0 points** |
| **Persuasion & Delivery** | The student performs his/her role persuasively, smoothly and confidently.**4 points** | The student performs his/her role well, with some lapses of character or lack of persuasiveness.**3 points** | The student performs his/her role by delivering the content knowledge, but without persuasion or conviction.**2 points** | The student performance has serious lapses of character and delivery of content knowledge.**1 point** | The student does not perform, the performance is unconvincing, or unintelligible.**0 points** |
| **Historical Content** | Mastery of content is demonstrated by extensive use, analysis and commentary on content vocabulary.**12 points** | Understanding of content is demonstrated by the appropriate use, analysis and commentary on content vocabulary.**9 points** | Knowledge of content is demonstrated by the appropriate use of content vocabulary.**6 points** | Some knowledge of content is demonstrated by the some use of content vocabulary.**3 points** | Little or no knowledge of content is demonstrated.**0 points** |

**Total Points Available: 20**

**How to Grade Student Performances**

Each **jury member** must take notes on the performance of every **lawyer** and **witness** and grade according to the rubric above. The jury members will be graded based on the **accuracy and appropriateness** of their notes and scores and the **evaluations they offer** when delivering their verdict on each of the four “counts.”

**Witness/Lawyer #1 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #2 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #3 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #4 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #5 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #6 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #7 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #8 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #9 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #10 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #11 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #12 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #13 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #14 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #15 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #16 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #17 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #18 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #19 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #20 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #21 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #22 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #23 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #24 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #25 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #26 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #27 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**

**Witness/Lawyer #28 Notes & Comments: \_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Preparation \_\_\_/4

Delivery & Persuasion \_\_\_/4

Historical Content \_\_\_/12

**Total Score \_\_\_/20**